

J.W. Seabrook Elementary 2014-2016

SIP

J. W. Seabrook Elementary School

Cumberland County School System

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Fayetteville, NC 28312

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Overview

Plan Name

J.W. Seabrook Elementary 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To expect academic growth by all children	Objectives: 1 Strategies: 3 Activities: 5	Academic	\$13776
2	2014-2016 To promote continuous quality improvement	Objectives: 2 Strategies: 2 Activities: 4	Organizational	\$0

Goal 1: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

A 15% increase of All Students will demonstrate a proficiency and growth on grade level standards in English Language Arts, in Science, and in Mathematics by 06/10/2015 as measured by the E.O.G. and other assessments.

Strategy 1:

Schoolnet Assessments - Our Instructional Team and 3-5 teachers will efficiently implement use of Schoolnet standards-aligned benchmark and classroom assessments. Schoolnet assessments will be administered both online and using plain-paper and scan forms to measure understanding and drive instructional decisions and practices.

Activity - Schoolnet Benchmark Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cumberland County created Schoolnet benchmark assessments will be administered by our 3-5 teachers to students in grades 3-5 three times during the school year. Our Instructional Team and 3-5 teachers will desegregate the assessment data in order to drive our instructional decisions and practices.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Instructional Team, 3-5 Teachers

Activity - Schoolnet Classroom Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our Instructional Team and classroom teachers will create Schoolnet classroom assessments to monitor mastery of standards. Schoolnet assessments will be administered as needed based on classroom and individual learning needs. Our Instructional Team and 3-5 teachers will desegregate the assessment data in order to drive our instructional decisions and practices.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Instructional Team, 3-5 teachers

Strategy 2:

Remediation by standards in English Language Arts, Mathematics, and Science - Teachers will provide remediation instruction by standard in English Language Arts, Mathematics and Science.

Activity - Remediation by standards in English Language Arts, Mathematics, and Science	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide remediation instruction by standard in English Language Arts, Mathematics and Science. Remediation will be individual and in small groups. Teachers will use multiple teaching strategies to ensure students master standards. Lessons will be developed based on individual student learning needs. Teachers will progress monitor their students using various assessments to include: Schoolnet and iReady assessments.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Instructional Team, K-5 Teachers

Strategy 3:

iReady Diagnostic and Instructional Program - Our K-5 students will be administered iReady diagnostic assessments in mathematics and reading three times a year. Based on the iReady diagnostic assessments students will receive explicit instruction individually online and teacher led. Students will be progress monitored through the system as well.

Activity - Teacher Training on iReady Diagnostic and Instructional Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train K-5 teachers to implement the iReady diagnostic and instructional program. Training will include instruction to administer the diagnostic assessments in mathematics and reading three times a year, how to progress monitor students, and utilize iReady reports.	Academic Support Program	08/26/2014	09/30/2014	\$13776	Title I Schoolwide	Instructional Team, K-5 Teachers, Computer Lab Assistant, Technology Mentor

Activity - Monitor Implementation of iReady Diagnostic and Instructional Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor the implementation of the iReady Diagnostic and Instructional Program through progress monitoring and analysis of iReady reports and other assessments.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Instructional Team, K-5 Teachers, Computer Lab Assistant, Technology Mentor

Goal 2: 2014-2016 To promote continuous quality improvement

Measurable Objective 1:

collaborate to collect and analyze evidence of our students' learning to evaluate the effectiveness of our programs and practices in achieving mastery of our standards, by 06/10/2015 as measured by Schoolnet Assessments and other assessments.

Strategy 1:

Using Data in School Improvement - Our Instructional Team and K-5 teachers will meet weekly in grade level teams and monthly in grade level and vertical teams to collaborate to analyze data from our assessments and classroom practices. Our teams will use their data analysis to evaluate the efficiency in our programs and practices. Based on their analysis of data our teams will develop specific strategies and goals to improve student achievement.

Activity - Data Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Our Instructional Team and K-5 teachers will meet weekly in grade level teams and monthly in grade level and vertical teams to collaborate to analyze data from our assessments and classroom practices. Our teams will use their data analysis to evaluate the efficiency in our programs and practices. Based on their analysis of data our teams will develop specific strategies and goals to improve student achievement.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Instructional Team and K-5 Teachers
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Activity - Learning Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our Instructional Team will engage in weekly collaborative observations of our classrooms with an emphasis on the interactions among teachers, students, and academic content. Our purpose will include identification of opportunities for additional coaching and professional development. Evidence from our learning walkthroughs will inform analyses of other data.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Instructional Team to include: Principal, Assistant Principal, and Instructional Coach

Measurable Objective 2:

collaborate to engage our faculty and staff in professional learning that is standards-focused to deepen their knowledge of the content they teach and expand their repertoire of research-based instructional skills to teach that content by 06/10/2015 as measured by the increase in our faculty's use of the instructional practices presented in professional development sessions and meaningful improvements in our students' assessment scores.

Strategy 1:

Professional Development - Our Instructional Team and faculty will provide professional development to promote continuous improvement.

Activity - Professional Development facilitated by Instructional Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development to be facilitated by Instructional Team to include: county system-wide professional development, professional development based on our needs assessments, and other book studies.	Professional Learning	08/19/2014	06/10/2015	\$0	No Funding Required	Instructional Team and Faculty

Activity - Professional Development facilitated by faculty	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development designed and facilitated by faculty to include book studies. These professional development opportunities will be provided on a voluntary basis.	Professional Learning	08/18/2014	06/10/2015	\$0	No Funding Required	Instructional Team and Faculty

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training on iReady Diagnostic and Instructional Program	Train K-5 teachers to implement the iReady diagnostic and instructional program. Training will include instruction to administer the diagnostic assessments in mathematics and reading three times a year, how to progress monitor students, and utilize iReady reports.	Academic Support Program	08/26/2014	09/30/2014	\$13776	Instructional Team, K-5 Teachers, Computer Lab Assistant, Technology Mentor
Total					\$13776	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Schoolnet Benchmark Assessments	Cumberland County created Schoolnet benchmark assessments will be administered by our 3-5 teachers to students in grades 3-5 three times during the school year. Our Instructional Team and 3-5 teachers will desegregate the assessment data in order to drive our instructional decisions and practices.	Academic Support Program	08/26/2014	06/10/2015	\$0	Instructional Team, 3-5 Teachers
Professional Development facilitated by Instructional Team	Professional development to be facilitated by Instructional Team to include: county system-wide professional development, professional development based on our needs assessments, and other book studies.	Professional Learning	08/19/2014	06/10/2015	\$0	Instructional Team and Faculty
Monitor Implementation of iReady Diagnostic and Instructional Program	Monitor the implementation of the iReady Diagnostic and Instructional Program through progress monitoring and analysis of iReady reports and other assessments.	Academic Support Program	08/26/2014	06/10/2015	\$0	Instructional Team, K-5 Teachers, Computer Lab Assistant, Technology Mentor
Professional Development facilitated by faculty	Professional development designed and facilitated by faculty to include book studies. These professional development opportunities will be provided on a voluntary basis.	Professional Learning	08/18/2014	06/10/2015	\$0	Instructional Team and Faculty

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Schoolnet Classroom Assessments	Our Instructional Team and classroom teachers will create Schoolnet classroom assessments to monitor mastery of standards. Schoolnet assessments will be administered as needed based on classroom and individual learning needs. Our Instructional Team and 3-5 teachers will desegregate the assessment data in order to drive our instructional decisions and practices.	Academic Support Program	08/26/2014	06/10/2015	\$0	Instructional Team, 3-5 teachers
Remediation by standards in English Language Arts, Mathematics, and Science	Teachers will provide remediation instruction by standard in English Language Arts, Mathematics and Science. Remediation will be individual and in small groups. Teachers will use multiple teaching strategies to ensure students master standards. Lessons will be developed based on individual student learning needs. Teachers will progress monitor their students using various assessments to include: Schoolnet and iReady assessments.	Academic Support Program	08/26/2014	06/10/2015	\$0	Instructional Team, K-5 Teachers
Learning Walkthroughs	Our Instructional Team will engage in weekly collaborative observations of our classrooms with an emphasis on the interactions among teachers, students, and academic content. Our purpose will include identification of opportunities for additional coaching and professional development. Evidence from our learning walkthroughs will inform analyses of other data.	Academic Support Program	08/26/2014	06/10/2015	\$0	Instructional Team to include: Principal, Assistant Principal, and Instructional Coach
Data Days	Our Instructional Team and K-5 teachers will meet weekly in grade level teams and monthly in grade level and vertical teams to collaborate to analyze data from our assessments and classroom practices. Our teams will use their data analysis to evaluate the efficiency in our programs and practices. Based on their analysis of data our teams will develop specific strategies and goals to improve student achievement.	Academic Support Program	08/26/2014	06/10/2015	\$0	Instructional Team and K-5 Teachers
Total					\$0	

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: J.W. Seabrook Elementary School

School Number: 416

Plan Year(s): 2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

# For	34
# Against	0
Percentage For	100%
Date approved by Vote:	8/18/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Donna M. Parnell	
Assistant Principal Representative	Kelly McKoy	2014
Teacher Representative	Charles Johnson	2012
Inst. Support Representative	Jennifer Lloyd	2012
Teacher Assistant Representative	Mary Carter	2012
Parent Representative	Beth Hall	2014
Additional Representative	Regina Smalley	2013
Additional Representative	Margaret LoCasale	2013
Additional Representative	Lori Orr	2012
Additional Representative	Jennifer Campbell	2014
Additional Representative	Suzanne Williams	2013

**School-Based Management and Accountability Program
Summary of School-based Waiver Requests
Program Years: 2014-2016**

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number:

Cumberland County Schools -
260

School Name:

Seabrook Elem School

Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

to increase class size if needed

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

students will be in larger classes if needed

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: J.W. Seabrook Elementary

Year: 2014-2016

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives.
Delivery:	September 2014 - June 2015
Students Served:	K-5 students deemed at risk through assessments and/or retention



Budget Amount

AMOUNT

Total Allocation:

\$29,225.55



Budget Breakdown

AMOUNT

Personnel:	1 Certified Tutor Reading and Math (September - June) 18 hours per week	\$19,373.10
	9 classroom teachers - afterschool remediation (Feb. - May) 2 hours per week	\$6,732.21

Materials & Supplies:		
		AMOUNT
Transportation:	Bus Drivers (2) for afterschool remediation (Feb. - May)	\$1,000.92
	2 buses (mileage)	\$2,119.32
Grand Total:		\$29,225.55

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
Y	Student Activity Log
Y	Other (If yes, specify in the box below):

Reading 3D Assessments, SchoolNet Assessments, Teacher made assessments

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: J.W. Seabrook Elementary School
Year: 2014-2015

Description of the Plan

Purpose: The purpose of this plan is to briefly outline professional development opportunities for the 2014-2015 school year.

Budget Amount

Total Allocation: \$1,013.50

Budget Breakdown Briefly describe the title of and purpose for the staff development:

Staff Development **Big Lesson from Small Writers - Video Professional Development**

1

Description

AMOUNT

Personnel:		
Training materials:	Video series with instructional guide	\$49.00
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$49.00



Budget Breakdown

Briefly describe the title of and purpose for the staff development:

**Staff Development
2**

Book Study: Teaching with Poverty in Mind by Eric Jenson The staff will participate in a book study

Description

AMOUNT



Personnel:	20 participants	
Training materials:	Participant books	\$500.00
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$500.00

Briefly describe the title of and purpose for the staff development:

Staff Development
3

Non-fiction Writing Grades 3-5 DVD

Description

AMOUNT

Personnel:		
Training materials:	DVD Professional Development Series	\$195.00

Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 4: This cell will automatically total for you		\$240.59

Grand Total: \$984.59

District Wide Components		
Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	5 hours per week	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	NA

<p>Parental Involvement</p>	<p>Our parent involvement plan includes but is not limited to the following: PTA (3 meetings per year), School Improvement Team membership, Family Learning Nights (1 per month), volunteer opportunities in classrooms, at book fairs and field day, Parent/Teacher conferences (scheduled 2 times per year, any other time as needed)</p>
<p>Safe and Orderly schools</p>	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
<p>Review of the SIP plan and notification of changes</p>	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>