

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	J.W. Seabrook
Year:	2016-2018

Description of the Plan

Purpose: Plan will allow teachers to meet together to disaggregate data and make instructional decisions and focus remediation efforts based on student performance.	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount	<u>AMOUNT</u>
Total Allocation:	\$1,500.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
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Staff Development 1	Innovator's Mindset Bookstudy- The book, The Innovator's Mindset by George Couros will be purchased for each staff member K-5. Instructional Coach will facilitate a bookstudy in grade level and through a google classroom. Teachers will implement practices learned in classroom practices. This staff development directly aligns with our SIP goal: D2.01- All teachers use online, hybrid, or blended learning as part of a larger pedagogical approach that combines the effective socialization opportunities within the classroom with the enhanced learning opportunities available through technology.
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	<u>Description</u>	<u>AMOUNT</u>
Personnel:		
Training materials:	25 copies of the text, Innovator's Mindset by George Couros	\$600.00
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		

	Total for staff development 1: This cell will automatically total for you	\$600.00
Budget Breakdown	Briefly describe the title of and purpose for the staff development:	
Staff Development 2	Academic Vocabulary Professional Development DVD Series- Teachers will learn evidence-based, effective strategies for teaching academic vocabulary from experts Hallie Kay Yopp, Ruth Helen Yopp, and Ashley Bishop. The video features live classroom demonstrations that model the strategies, making it easy for teachers of grades K-12 to implement these strategies in their own classrooms. This professional development will be facilitated in grade level and faculty meetings. This professional development directly aligns with our SIP Goal: D2.01- All teachers use online, hybrid, or blended learning as part of a larger pedagogical approach that combines the effective socialization opportunities within the classroom with the enhanced learning opportunities available through technology.	
	<u>Description</u>	<u>AMOUNT</u>
Personnel:		
Training materials:	Academic Vocabulary Professional Development DVD Series and Facilitator's Guide	\$200.00
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$200.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: 310 Minutes	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	N
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	
Parental/Family Engagement	<p>Please describe your parental/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.)</p> <p>Our school plans the following parent involvement opportunities: Open House, Grandparent's day, RTA Parent Night, Bookfair parent night, Reading Curriculum Night, PTA meeting four times a year, Strings Chorale Concert, Winter and Spring Music Concerts, Parent/Teacher Conferences twice a year, Civic Oration, Spelling Bee, Awards Programs four times a year, Math Curriculum Night, Career Day, EOG Parent Night, Field Day, Beginner's Day, EOG Pep Rally, Volunteer Appreciation Breakfast, Pre-K Celebration, McTeacher Night, Technology Curriculum Night, Title I Curriculum Night, Reading Rocks, Science Fair, 5th Grade Celebration, Black History Month Assembly, and Read Across America Day.</p>	
Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	

Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.
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School-Based Management and Accountability Program

Summary of School-based Waiver Requests

Program Years: 2016- 2018

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number:

Cumberland County
Schools - 260

School Name:

J.W. Seabrook Elementary

Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

The waiver will be utilized only as necessary if class sizes go above the recommended limits and additional teachers are not allotted.

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

All class sizes will be balanced to accommodate overloads if necessary.